Although the nature of expertise in language teaching is an underexplored research field (however, see Tsui, 2003), some research has noted that many professional development initiatives have been initiated in an effort to improve the quality of instruction and hence their conceptions and understanding of teaching, which is developed in these contexts (Tsui, 2003, p. 245).

**Effective Teacher Professional Development (research brief)**

Research has noted that many professional development initiatives have been initiated in an effort to improve the quality of instruction and hence their conceptions and understanding of teaching, which is developed in these contexts (Tsui, 2003, p. 245).

The context for the studies is language teacher education. ‘Transformative pedagogy’ enhances the social-psychological model of autonomous language teaching and learning by underpinning it with an intercultural and moral-philosophical foundation.

**Qualitative Research Topics in Language Teacher Education**

Gary Barkhuizen is professor of applied linguistics at the University of Auckland, New Zealand. His teaching and research interests are in the areas of language teacher education, teacher and learner identity, study abroad, and narrative inquiry.

**Language Learning and Teaching | Applied Linguistics**

The article proposes a framework for integrating English as a lingua franca (ELF) research in English language teaching ... design and planning, assessment and testing. Potential Methodological Biases in Research on Learning without Awareness

**The role of research in teacher education: Reviewing the...**

There are four main ways that research can contribute to programmes of teacher education: The content of such programmes ... and epistemological traditions. Research can be used to inform the design and structure of teacher education programmes.

**The Challenges of Teaching English as a Second Language**

Teaching students a new language is a delicate and time-consuming process. When teaching English as a second language ... your students with an in-depth education, it’s imperative to carefully plan out each teaching sessions beforehand.

**ESL Teachers' Experience in Teaching Pupils with Dyslexia...**

In Malaysia, pupils with dyslexia mostly learn English as a second language (ESL) in mainstream classrooms together with ... paper aims to explore three ESL primary school teachers' experiences in teaching pupils with dyslexia, particularly...

**Incorporate and Implement the ESL Teachers' Experience...**

The teaching students a new language is a delicate and time-consuming process. When teaching English as a second language ... in teaching pupils with dyslexia. This paper presents the experiences of three ESL primary school teachers' experiences in teaching pupils with dyslexia, particularly in their professional development, professional identity, and professional practice.

**Language Teaching | Cambridge Core**

Language Teaching is the essential research resource for language professionals providing a rich and expert overview of research in the field of second-language teaching and learning.

**Teacher Identity in Language Teaching: Integrating...**

The elements of a teacher identity in language teaching are derived from a review of literature on identity and described in terms of the fundamental and advanced competences required for language teaching, as illustrated by excerpts from teacher narratives.

**Language Teaching Research**

Language Teaching Research is a peer-reviewed journal that publishes research within the area of second-language teaching. ... for studies that demonstrate sound research methods and which report findings that have clear pedagogical implications.

**Teacher Research in Language Teaching – a critical...**

Simon Borg is a prolific writer of journal articles in the research area he is most associated with, that of teacher research (that is, according to Borg’s definition, ‘systematic inquiry ... in the somewhat distinct domain of teacher research (that is, according to Borg's definition, 'systematic inquiry...')