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Informed Advocacy In Early Childhood

In Informed Advocacy in Early Childhood Care and Education: Making a Difference for Young Children and Families the author outlines six contexts for advocacy in the field of early childhood education -- individual child and family, advocacy for the profession, program-based advocacy, private-sector advocacy, political activism, and advocacy in the global arena. This practical guide describes the critical need for advocacy in the field of early care and extols the ethical responsibilities of...

Kieff, Informed Advocacy in Early Childhood Care and...

Informed Advocacy in Early Childhood Care and Education deconstructs the myth that advocacy is something done by someone else, or only by someone at state or national levels of government. Rather, advocacy is a skill and responsibility to be practiced at the local level by any and all of us.

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Informed Advocacy in Early Childhood Care and Education: Making a Difference for Young Children and Families PART I: Advocacy in Field of Child Development and Early Childhood Education Chapter 1: Building a Case for Advocacy

Informed Advocacy in Early Childhood Care and Education ...

In the NAEYC Position Statement – NAEYC Standards for Early Childhood Professional Preparation Programs (2009), one of the key elements for professionalism is “engage in informed advocacy for children and families and the profession” which is defined as “(Early childhood professionals) are aware of and engaged in examining ethical issues and societal concerns about program quality and provision of early childhood services and the implications of those issues for advocacy and policy change.”

Advocacy - Spreading the word — Better Kid Care — Penn ...
Advocacy and Leadership in Early Childhood Education. To advocate is to give voice to a particular issue or concern through the processes of persuasion, argument, or direct action intended to draw attention to the cause and propose concrete changes or solutions. In early childhood education, the work of advocacy entails speaking up on behalf of young children and their families in order to create more just, equitable, and effective social policies or community services.

**NAEYC Standard #6 - Professional Portfolio**

Description. Early childhood professionals have an ethical obligation to promote shared aspirations amongst communities in order to enhance children’s health and wellbeing, advocate for the development and implementation of laws and policies that promote child-friendly communities, and to utilise knowledge and research to advocate for universal access to a range of high-quality early childhood programs for all children.

**How to advocate as an early childhood professional — Early ...**

Winning Beginning NY is a statewide coalition working to inform policymakers and the public about the many benefits of early care and learning for children from the prenatal period through age eight. Their priorities include high-quality afterschool, child care, early intervention, home visiting, and Pre-K.

**What Does it Mean to be an Early Care and Learning Advocate**

Everyday ECE Advocacy 1. Speak up! Share your experience and knowledge with parents, colleagues and anyone willing to listen. 2. Know your resources: find referral materials and trusted agencies within your community to help your families. 3. Raise awareness: participate in community events and ...

**Everyday ECE Advocacy - Council for Professional Recognition**

The goal of early childhood advocacy is to improve the lives of children and families by influencing legislators’ and policymakers’ opinions and activities. To carry out their responsibilities, public officials require and welcome the advice that well-informed people (like you) provide.

**How to Advocate for Early Childhood Education • Giving Compass**

Product Information. This practical guide describes the critical need for advocacy in the field of early care and extols the ethical responsibilities of all early child educators, as outlined in the Code of Ethical Conduct (NAEYC 2005). Organized into three parts, the text begins with advocacy in the field of early childhood education, discusses how to develop an advocacy agenda, and concludes with becoming an advocate for life.

**Informed Advocacy in Early Childhood Care and Education ...**

Be A Proactive Early Learning Advocate Get to know your elected officials at all levels. Attend city council meetings, school board meetings, briefings, and... Find the policy agenda from your NAEYC Affiliate. Read it and think about ways you can support this plan in your... Invite your elected ...

**Be A Proactive Early Learning Advocate | NAEYC**

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**Early Childhood Advocacy Toolkit - Start Early**

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Our work is informed by our: commitment to children’s rights, knowledge of early childhood development, learning and pedagogy, commitment to an inclusive and just society, respect for the rights and aspirations of families, the active involvement of our members.